## Learning Objectives

# Fink Taxonomy of Significant Learning

### Integration (3)

What connections (similarities and interactions) should students recognize and make...

- Among ideas within this course?

life?

- Between the information, ideas, and perspectives in this course and those in other courses or areas?

- Between material in this

course and the students' own

personal, social, and work

## Application (2)

What kinds of thinking are important for students to learn here:

Critical thinking, in which students analyze and evaluate?
Creative thinking, in which students imagine and create?
Practical thinking, in which students solve problems and
make decisions?

What important skills do students need to learn?

What complex projects do students need to learn how to manage?

#### **Human Dimension (4)**

What can or should students learn about themselves?

What can or should students learn about understanding and interacting with others?

### Foundational Knowlege (1)

What key information (facts, terms, formula, concepts, relations...) is important for students to understand and remember in the future?

What key ideas or perspectives are important for students to understand in this module?

## Caring (5)

What changes would you like to see, in what students care about, that is, any changes in their...

- Feelings?
  - Interests?
    - Values?

(6) What would you like for students

Learning

How to Learn

- How to be a good student in a course

to learn about...

- How to engage in inquiry and construct knowledge with this subject matter?
- How to become a self-directing learner relative to this subject? That is, having a learning agenda of what else they need and want to learn and a plan for learning it.

What impact do I want this module experience to have on students, that will still be there a year or more after the course is over?